

Features of the elementary school teacher training in the system of higher education in Russia at the present stage

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Abstract

© 2015, Review of European Studies. All right reserved. Relevance of the studied problem is that in the system of pedagogical manpower training in Russian high school objective tendencies of modern education are still insufficiently considered. At the same time today requirements to the level of teachers training capable to initiate searching of effective models of the organization and the management of educational cognitive activity pupils at school acquire special importance. In the article on the basis of the comparative analysis and the assessment of modern pedagogical processes and the phenomena in Russia and abroad features of the elementary school teacher professional training in high school are identified. According to problems and nature of the research structural and comparative methods of the analysis are used. The experience described in article can be used to improve the system of professional teachers training.

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Keywords

Improvement of pedagogical manpower training, Innovative technologies, Modernization of the higher pedagogical education, New forms of the organization of educational process, Professional training of the elementary school teacher